

# *Beyond the Finish Line:*

## *Scholarship Eligibility Criteria and Conditions*

The following eligibility criteria are applicable to the Women of Divine Destiny *Beyond the Finish Line* Scholarship.

- Student must be a female applying, accepted at or enrolled in an accredited two -or - four year college, university, or technical school within the United States.
  - Full Time- a minimum of 12 credits
  - Part Time- a minimum of 6 credits
- Student must have a minimum GPA of 3.0 (On a 4.0 scale) at the time of application.
- Demonstrate a history of commitment to their community through leadership activities, community service and/or work experience

### Program Guidelines:

- Scholarship awards may be used at any accredited two- or four- year college, university, or technical school within the United States
- Scholarship funds may be applied to the cost of tuition, fees, books, lab fees and required class supplies
- Awards are not renewable; however, students can reapply each year as long as they continue to meet the eligibility requirements
- A student may transfer from one institution to another and retain the award
- Yearly awards are dispensed per semester

### Application Requirements:

- Completed Application Form
- Personal Statement, 300-500 words
- 3 Letters of Recommendation
- Interview



## 2017 - 2018 *Beyond the Finish Line* *Scholarship Application Form*

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Women of Divine Destiny are pleased to announce the *Beyond the Finish Line* Scholarship Program for the 2017 – 2018 academic year.

### Purpose:

The purpose of the 2017-2018 *Beyond the Finish Line* Scholarship is to assist high women who will attend, or are attending, a two-or-four-year college, university or technical school within the United States. Women of Divine Destiny Inc. is a Christian voluntary organization and therefore the primary selection criterion for this scholarship will be Volunteerism/Community Service. Two scholarships, of \$500.00, will be awarded for the purpose of defraying the of tuition, fees, books, lab fees and required class supplies.

### Qualifications:

- Student must be a high school senior or current college student enrolled/ applying to an accredited two -or -four year college, university, or technical school within the United States.
  - Full Time- a minimum of 12 credits
  - Part Time- a minimum of 6 credits
- Applicant must be accepted at an accredited two-or-four-year college, university, or technical school and be enrolled as a full-time student within six months after graduation from high school.
- Students must have a minimum GPA of 3.0 (On a 4.0 scale) at the time of application.
- Demonstrate a history of commitment to their community through leadership activities, community service and/or work experience

### SELECTION:

- Applicant will be selected according to the following considerations: volunteerism/community service, extracurricular activities & dedication to others. Selection is based on, but not limited to, these criteria.
- Applicant: Please make use of the following checklist to ensure that you submit all of the required materials.
  - A Completed Application
  - A Personal Essay (see instructions on following pages)
  - Three Recommendation Letters from:
    - A previous teacher
    - Someone who knows you through your involvement in community service
    - A Religious Leader (i.e. your current Pastor or Bishop)
  - An official high school transcript
  - A copy of the Letter of acceptance from the college or university

Upon satisfactory review of these documents we will notify each applicant of interview eligibility.

## APPLICATION INSTRUCTIONS:

- Complete and proofread Parts I, II, and III of this application.
- Request Recommendation Letters from three separate individuals
- Make sure to give the Recommender an envelope with your name and intended college or university.
- Your Recommender should enclose his/her completed form and any additional pages in the envelope, seal it, and sign it across the flap of the envelope before returning it to you. You may then submit the envelope, unopened, with your application.
- Submit all pieces of the application (including Recommendations 1, 2, and 3) in a single envelope, postmarked no later than April 30, 2017.
- Upon satisfactory review of all documents, a member of the WODD, Inc. Scholarship will notify each applicant of interview eligibility by May 30, 2017.
- Award recipients will be notified no later than July 15, 2017.
- Incomplete or late applications will not be considered.
- Note - The Executive Committee of WODD has the right to change or modify this program in any manner.
- This award for a maximum of \$500.00 is non-renewable and contingent upon the availability of funds.

For Further Information

Please Contact:

Sister Dorothy Stradford

[dstradfo1@verizon.net](mailto:dstradfo1@verizon.net)

973-202-5977

or

Women of Divine Destiny, Inc.

302 E. 42<sup>nd</sup> Street

Paterson, NJ 07504

973-624-6614 option 3

ATTN: WODD Scholarship Committee



*Women of Divine  
Destiny, Inc.*

2017- 2018 WODD, Inc.

*Beyond the Finish Line Scholarship*

**PART I – Personal Information:**

Applicant Full Name: \_\_\_\_\_  
Last First Middle

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Month/Day/Year

Applicant Mailing Address: \_\_\_\_\_  
Street City State Zip

Phone Number: (\_\_\_\_) \_\_\_\_\_ Email Address: \_\_\_\_\_

U.S. Citizen: \_\_\_Yes \_\_\_No Permanent Resident: \_\_\_Yes \_\_\_No

Permanent Residency Obtained: \_\_\_\_/\_\_\_\_  
Month / Year

**PART 2 – Academic Information**

High School Name and Address:  
\_\_\_\_\_  
\_\_\_\_\_

High School Graduation Date \_\_\_\_\_ GPA: \_\_\_\_\_  
Month / Year (Out of 4.0 Scale)

SAT/ACT Score: \_\_\_\_\_

Anticipated major(s): \_\_\_\_\_

\*For the purpose of keeping some internal statistics about our applicants and winners, please share with us:

Your ethnicity (Optional):

Ethnicity: \_\_\_\_\_ African-American      \_\_\_\_\_ American Indian      \_\_\_\_\_ Asian-Pacific Islander  
                 \_\_\_\_\_ Hispanic/Chicano/Latino      \_\_\_\_\_ Caucasian (White)      \_\_\_\_\_ Other

*Household Information:*

If you do not live with both parents, with whom do you reside? \_\_\_\_\_

If you have brothers or sisters, list their names, ages and colleges attended (if any):

Name	Age	College/University Name

Mother's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Occupation/Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Highest Level of Education: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Occupation/Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Highest Level of Education: \_\_\_\_\_

**PART 3 – Activities & Interests**

A. List and briefly describe your high school extracurricular activities (e.g. memberships in organizations, sports, etc.):

<b>Organization Involved</b>	<b>Position Held</b>	<b>Date of Involvement</b>

Brief description of your responsibilities:

B. List and briefly describe volunteer activities in which you have been involved:

<b>Organization</b>	<b>Activity</b>	<b>Date of Involvement</b>

Brief description of how you participated:

C. List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date

**PART 4 – Essay**

“The important thing is not to stop questioning. Curiosity has its own reason for existing. One cannot help but be in awe when one contemplates the mysteries of eternity, of life, of the marvelous structure of reality. It is enough if one tries to comprehend only a little of this mystery everyday.” –Albert Einstein. Write about a personal experience or an aspect of community service that has engaged your curiosity or inspired awe in you. This essay must be between 300 and 500 words typed.